

## 1

## Vocabulary &amp; Grammar

## Vocabulary

A. Match the opposites.

1. furious

☐

2. silly

☐

3. someone

☐

4. countryside

☐

5. solution

☐

6. upset

☐

7. correctly

☐

8. before

☐**a** city**b** happy**c** calm**d** after**e** problem**f** smart**g** nobody**h** wrongly

B. Complete the sentences with the correct form of the verbs in the box.

contain

afford

change

discuss

quit

disappear

plant

combine

- My cat \_\_\_\_\_ a few days ago and I can't find him anywhere.
- The box \_\_\_\_\_ small pieces of chocolate and a thank you card.
- He wants to \_\_\_\_\_ his job and make his hobby his new profession.
- You need to \_\_\_\_\_ blue and yellow to make green.
- I \_\_\_\_\_ my mind; I want some tea, not coffee.
- We can't \_\_\_\_\_ tickets to the theater, so we're going to spend the night at home.
- I'd like to \_\_\_\_\_ our plans for the summer.
- We are going to \_\_\_\_\_ some flowers in our little backyard.

## Grammar

A. Look at the prompts and write questions and answers. Use the Future *will*.

1. people / live / moon / future / ?

→ Yes

Will people live on the moon in the future?Yes, they will.

2. astronauts / travel / Mars / next year / ?

→ No

3. people / have / cars / thirty years from now / ?

→ Yes / but / electric

4. people / work / future / ?

→ Yes / but / work from home

5. children / learn / from computers / soon / ?

→ Yes

6. people / live / forever / future / ?

→ No / but / live / many years

B. Look at the pictures and the prompts and write sentences. Use the Future *be going to*.

enter

- The students are going to enter the classroom.



jump

2. \_\_\_\_\_  
\_\_\_\_\_



play

3. \_\_\_\_\_  
\_\_\_\_\_



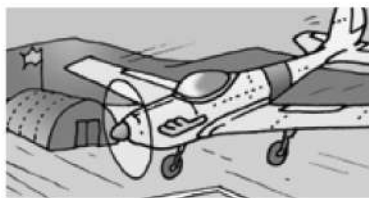
fall

4. \_\_\_\_\_  
\_\_\_\_\_



eat

5. \_\_\_\_\_  
\_\_\_\_\_



land

6. \_\_\_\_\_  
\_\_\_\_\_

C. Complete the blanks in the dialogues with the Present Simple or the Future *will* of the verbs in parentheses.

1. **Andy** Are you going to the concert on Saturday?

**Tina** Well, I (1) \_\_\_\_\_ (go) if I do well on my English test.

**Andy** What (2) \_\_\_\_\_ (happen) if you don't do well on the test?

**Tina** If I (3) \_\_\_\_\_ (not get) an A, my father (4) \_\_\_\_\_ (not let) me go to the concert!

2. **Sally** Mark, can I borrow your bicycle?

**Mark** OK, you can have it if you (5) \_\_\_\_\_ (promise) to bring it back in an hour.

**Sally** I promise.

**Mark** And if anything happens to it, you (6) \_\_\_\_\_ (take) it to the bike shop and you (7) \_\_\_\_\_ (pay) to fix it, OK?

**Sally** OK, OK. Now if you (8) \_\_\_\_\_ (not stop) talking to me, I (9) \_\_\_\_\_ (not be) back in an hour!

D. Read the sentences and make *Conditional Sentences Type 1*.

1. I will run fast to win the race.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



2. Kelly will try to finish her homework before eight o'clock. Then she will go to the theater.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3. Tony wants to visit Egypt. He will see the Pyramids there.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4. Are you very tired? Then, go home and relax.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## 2

## Vocabulary &amp; Grammar

## Vocabulary

A. Complete the sentences with the phrases in the box.

don't panic    for example    I owe you one  
in the beginning    not at all    instead of    you bet

- Can you take me to the airport tomorrow morning? Oh, great! \_\_\_\_\_.
- I can't eat dairy products, \_\_\_\_\_  
milk and ice cream.
- A:** Are you going to the barbecue?  
**B:** \_\_\_\_\_!
- I would like red peppers \_\_\_\_\_  
green peppers on my pizza please.
- A:** Did Jonathan give you any trouble?  
**B:** No, \_\_\_\_\_.
- \_\_\_\_\_, I thought there  
was a snake under my bed, but then I saw it was only my  
earphones.
- \_\_\_\_\_! I'll call the police  
and they'll be here in no time.

B. Match the opposites.

- |                  |                          |
|------------------|--------------------------|
| 1. probably      | <input type="checkbox"/> |
| 2. glad          | <input type="checkbox"/> |
| 3. old-fashioned | <input type="checkbox"/> |
| 4. everyone      | <input type="checkbox"/> |
| 5. public        | <input type="checkbox"/> |
| 6. boring        | <input type="checkbox"/> |
| 7. dangerous     | <input type="checkbox"/> |
| 8. noisy         | <input type="checkbox"/> |
| 9. anywhere      | <input type="checkbox"/> |
| 10. remove       | <input type="checkbox"/> |

- |          |             |
|----------|-------------|
| <b>a</b> | add         |
| <b>b</b> | private     |
| <b>c</b> | safe        |
| <b>d</b> | peaceful    |
| <b>e</b> | modern      |
| <b>f</b> | definitely  |
| <b>g</b> | nowhere     |
| <b>h</b> | sad         |
| <b>i</b> | interesting |
| <b>j</b> | nobody      |

## Grammar

A. Read the situations below and write sentences making requests and offers.

- You want your brother to help you with your homework. What do you say?  
Can/Could/Will you help me with my homework?
- Mrs. Adams wants her son to carry the shopping bags into the house. What does she say?  
\_\_\_\_\_
- You want to borrow your friend's calculator. What do you say?  
\_\_\_\_\_
- A friend of yours has been sick in bed for a week. Offer to bring her some magazines to read.  
\_\_\_\_\_
- Tom wants his father to teach him how to drive a car. What does he say?  
\_\_\_\_\_
- Your best friend is having a party. Offer to help him clean up when the party is over.  
\_\_\_\_\_

7. Evelyn wants her husband to wake her up in an hour. What does she say?

---

8. Joanne's boss wants to ask her to leave work an hour later this afternoon. What does he say?

---

B. Read the sentences and use the prompts in the box to write what *may (not)*, *might (not)* or *could* happen.

become / famous	have / accident	<del>become / Math teacher</del>	go / mall
go / party	order / Chinese	get / second job	

1. Tom is very good at Math.

He may/might/could become a Math teacher.

2. Alex is not a careful driver.

---

3. I want to buy a new shirt.

---

4. Kim loves Chinese food.

---

5. Steven likes singing, but he is not very good.

---

6. Victor wants to buy a new car, but he has no money.

---

7. James is very tired.

---

C. Complete the sentences with the *comparative* or *superlative form* of the words in parentheses.

1. Jenny is a better (good) student than I am because she studies harder (hard) than I do.

2. The nearest (near) hospital is 30 miles away.

3. David is the worst (bad) player on the team.

4. Anna works as hard (hard) as Sally.

5. Kelly says *Black Panther* is the most exciting (exciting) movie she has ever seen.

6. The silver ring costs less (little) than the gold one.

7. Kate is more interested (interested) in going to the theater than in going to the movies.

8. Angela drives more carefully (carefully) than her brother.

9. Which is the most popular (popular) TV series in the country?

10. Is your suitcase heavier (heavy) than mine?

11. This is the most crowded (crowded) beach we have ever been to.

12. Our new couch isn't as comfortable (comfortable) as our old one.

## 3

## Vocabulary &amp; Grammar

## Vocabulary

A. Complete the sentences with the phrases in the box.

a bit   on top of   by accident   for a living   in advance  
all day long   another thing is   In addition

- I was in bed \_\_\_\_\_ yesterday because I had the flu.
- He threw away the papers we needed \_\_\_\_\_; he feels awful about it.
- If you have an accident, we will pay the hospital bills. \_\_\_\_\_, we will provide a private nurse for you.
- We're going out for \_\_\_\_\_. We'll be back before dinner.
- Please tell me how many people are coming \_\_\_\_\_ so I can cook enough food.
- When she got that job, she felt like she was \_\_\_\_\_ the world.
- One thing we have to think about is the cost of the project. \_\_\_\_\_ how much time it will take for us to finish it.
- What does he do \_\_\_\_\_? Is he a dentist like his dad?

B. Circle the correct option.

- Quick! You need to **check in** / **pass by** before the gate closes.
- Do you want to come with me to an art **exhibition** / **departure** tonight?
- A number I don't know just sent me a **text message** / **sign**. Let's see what it says.
- It's **ideal** / **normal** even for best friends to fight once in a while.
- You're coming to the party tomorrow, right? Great! See you **then** / **tonight**.
- Let's not invite Sean over; he's so **annoying** / **upset** and nobody likes him.
- We're getting **paid** / **reserved** a few days earlier this month.

## Grammar

A. Read the prompts below and write sentences. Use *have to* in the correct tense.

- Ben / drive / children / school / yesterday  
Ben had to drive the children to school yesterday.
- my parents / travel / Italy / next month  
\_\_\_\_\_
- Lisa / not work / next year  
\_\_\_\_\_
- Jim / not cook / dinner / last Sunday  
\_\_\_\_\_
- the students / not finish / project / tomorrow  
\_\_\_\_\_
- my sister / see / doctor / last week  
\_\_\_\_\_

## English Trails 4

B. Rewrite the sentences starting with *both*, *all*, *neither* or *none*.

1. Ben, Nick and Keith are my brothers. They don't work.

None of my brothers works/work.

2. Elaine and Penelope are my best friends. They live very far from my house.

3. Tony, Sarah and Erica are teachers. They were very busy last week.

4. Mr. and Mrs. Miller are his parents. They never eat spaghetti.

5. Mark and Perry are students. They passed the exam.

6. Eddie, Fred and Greg are football players. They are not very good.

C. Match the two halves of the sentences. Then join them using *who*, *which* or *that* to make sentences.  
If the pronouns can be omitted, put them in parentheses.

1. A photographer is a person...

☐

2. The "Chunnel" is the tunnel...

☐

3. Cricket is a sport...

☐

4. Leonardo Da Vinci was the artist...

☐

5. The kangaroo is an animal...

☐

6. A watch is something...

☐

7. Pilots are people...

☐

8. A doctor is someone...

☐

**a** ... many people in England play.

**b** ... tells people the time.

**c** ... takes pictures.

**d** ... lives in Australia.

**e** ... people see when they are sick.

**f** ... connects France with England.

**g** ... painted the Mona Lisa.

**h** ... fly planes.

1. A photographer is a person who/that takes pictures.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

D. Choose the correct option.

1. **A: Can / Must** I sit here?

**B:** No, you **can't / mustn't**. But you **can / must** have that seat over there.

2. If you see a wild animal, you **can't / mustn't** go near it.

3. I'm sorry, but you **can / can't** use your phone in here. You **can / must** be quiet.

4. You **can / must** do what the teacher says.

5. You **mustn't / can't** eat before going swimming.

## 4

## Vocabulary &amp; Grammar

## Vocabulary

A. Complete the sentences with the adverbs in the box.

shortly  
carefully  
naturally  
simply  
easily  
seriously  
lately  
loudly

1. You're not \_\_\_\_\_ thinking of changing schools, are you?
2. It's better to lose weight \_\_\_\_\_ than to use pills.
3. We will be landing at Heathrow Airport \_\_\_\_\_. Please put your seat belts on.
4. They spoke very \_\_\_\_\_ and woke up half the neighborhood.
5. The teacher explained the Math problem as \_\_\_\_\_ as he could, but we still didn't understand it.
6. Have you had any guitar lessons \_\_\_\_\_?
7. Remember to drive \_\_\_\_\_ when it snows.
8. Since I broke my leg, I get tired very \_\_\_\_\_.

B. Complete the sentences with the correct form of the words in capitals.

- |   |                  |
|---|------------------|
| 1. I had a very _____ day at work today and now I have a headache.                        | <b>STRESS</b>    |
| 2. We were thinking of going to an Asian restaurant tonight. Does anybody have any _____? | <b>SUGGEST</b>   |
| 3. I really need a _____ bath before I go to bed.   | <b>RELAX</b>     |
| 4. My _____ gave me some tablets for my sore throat.                                      | <b>PHARMACY</b>  |
| 5. He looked very young, but in _____ he was older than her.                              | <b>REAL</b>      |
| 6. She's a very _____ person and a lot of fun to be with.                                 | <b>SOCIAL</b>    |
| 7. My _____ thinks I should run about half an hour a day.                                 | <b>TRAIN</b>     |
| 8. Come on, be a bit more _____! You always have pizza.                                   | <b>ADVENTURE</b> |

## Grammar

A. Complete the sentences. Use the *full infinitive*, the *bare infinitive* or the *-ing form* of the verbs in parentheses.

- |   |  |
|---|--|
| 1. Craig has just finished _____ (fix) the TV.    | 5. Barbara called yesterday _____ (tell) me about her new job.       |
| 2. We hope _____ (see) you again soon.            | 6. You mustn't _____ (smoke) in this building.                       |
| 3. Would you mind _____ (feed) the dog, please?   | 7. Jerry might _____ (invite) you to his party on Saturday.          |
| 4. Samantha never goes _____ (shop) with her mom. | 8. We have enough time _____ (have) a snack before the plane leaves. |

## English Trails 4

B. Read the situations below and write sentences with *question tags*.

1. You think that your friend's dog is very clever. What do you say to your friend?

*Your dog is very clever, isn't it?*

---

2. You think that Beyoncé sings very well. What do you say to your friend?
- 

3. You went to a concert with your friend last night and you think it was fantastic. What do you say to your friend?
- 

4. You and your friend want to make a cake, but you believe that there aren't enough eggs. What do you say to your friend?
- 

5. You are not sure if your dad has fed the dog. What do you say to your mom?
- 

6. You believe that the students at your friend's school recycle paper, but you are not sure. What do you say to your friend?
- 

7. You want to go to the theater with your friend. What do you say to your friend?
- 

C. Complete with *should* or *shouldn't*.

1. Perry has a terrible headache. He

\_\_\_\_\_ work on his computer tonight. He \_\_\_\_\_ go to bed early.

2. A: \_\_\_\_\_ I buy flowers for my mother or get her a skirt for her birthday?

B: I think flowers are better.

3. You've just sprained your ankle.

You \_\_\_\_\_ walk.

You \_\_\_\_\_ relax and if it gets worse, call a doctor.

4. You \_\_\_\_\_ invite Claire to your party. We always have fun with her.

5. People \_\_\_\_\_ leave their trash on the beach. They \_\_\_\_\_ clean up before they leave.

D. Rewrite the sentences using the verbs given and *Reported Speech*.

1. The woman said to the waiter: "Bring me some more orange juice, please."

**ASK**

---

2. The passenger said to the taxi driver: "Stop the car!"

**TELL**

---

3. "Mom, please buy me an ice cream," said the little boy.

**ASK**

---

4. "Don't shout, boys!" she said.

**TELL**

---

5. "Don't be late for school!" she said to me.

**TELL**

---