

## 1

## Vocabulary &amp; Grammar

## Vocabulary

A. Complete the sentences.

1. I'd like a \_\_\_\_\_ of cake and a \_\_\_\_\_ of coffee, please.
2. Why don't you have a \_\_\_\_\_ of bread and a \_\_\_\_\_ of milk for breakfast?
3. I can bring some \_\_\_\_\_ of soft drinks and a couple of \_\_\_\_\_ of chips for the party.
4. Can you get a \_\_\_\_\_ of grape juice and a \_\_\_\_\_ of white chocolate from the supermarket?
5. Her kitchen is full of \_\_\_\_\_ of soup and beans; she doesn't have time to cook.

B. Circle the correct option.

1. I need some water! I'm so **hungry** / **thirsty**.
2. I'd like some sugar, please. This coffee is very **sweet** / **bitter**.
3. Eating a lot of **fresh** / **soft** vegetables is very **healthy** / **delicious**.
4. I don't like eating meat; I think it's **disgusting** / **tasty**.
5. I feel **terrible** / **careful** this morning. It's not a good idea to eat so many sweets.
6. Ugh! This meat is very **salty** / **spicy**. I need some yogurt or something cool.

C. Complete the sentences with the correct form of the verbs in the box.

calm down    order    decide    drink    keep    carry    look like    walk

1. I can't \_\_\_\_\_ if I want spaghetti with tomato sauce or meat.
2. \_\_\_\_\_ and look at the question again. I'm sure you know the answer.
3. Help me \_\_\_\_\_ the bags from the supermarket, please.
4. I know it is difficult but \_\_\_\_\_ trying.
5. The animals come down to the river to \_\_\_\_\_ water.
6. He \_\_\_\_\_ 3 miles every day.
7. I want to \_\_\_\_\_ some books from an online store.
8. What does that animal \_\_\_\_\_? A tiger or a lion?

# Grammar

A. Complete the blanks with *a*, *an*, *some* or *any*.



1. There is some money in the man's hands.



2. There are \_\_\_\_\_ girls in the room.



3. There aren't \_\_\_\_\_ CDs in the bookcase.



4. A: Are there \_\_\_\_\_ books on the bed?

B: No, there aren't \_\_\_\_\_ books on the bed.



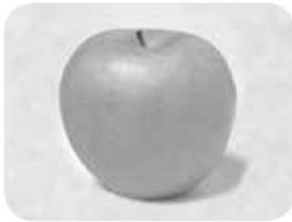
5. There is \_\_\_\_\_ cup on the table.

There is \_\_\_\_\_ coffee in the cup.



6. A: Is there \_\_\_\_\_ water in the glass?

B: No, there isn't \_\_\_\_\_ water in the glass.



7. There is \_\_\_\_\_ apple on the floor.



8. A: Are there \_\_\_\_\_ ducks in the lake?

B: No, there aren't \_\_\_\_\_ ducks in the lake.

B. Look at Tina's room and write what she has. Use *much* or *many*, as in the example.



1. She doesn't have many CDs.
2. She \_\_\_\_\_ money.
3. She \_\_\_\_\_ books.
4. She \_\_\_\_\_ posters.
5. She \_\_\_\_\_ homework.
6. She \_\_\_\_\_ orange juice.
7. She \_\_\_\_\_ bags.
8. She \_\_\_\_\_ photographs.

C. Read the text and circle the correct words.



Mr. and Mrs. Simpson are at a restaurant. There are not (1) **many** / **much** people in the restaurant. The Simpsons are at a table near the window. There is (2) **a** / **an** orange vase with (3) **a** / **some** flowers in it on the table. There isn't (4) **any** / **some** food on the table. Mr. Simpson has (5) **some** / **a** cup of coffee in his hands. Mrs. Simpson has (6) **a** / **some** glass of lemonade in front of her, but she doesn't like it. She wants (7) **some** / **much** water, but there isn't (8) **many** / **much** in the bottle.

## 2

## Vocabulary &amp; Grammar

## Vocabulary

A. Match and then use the correct form of the phrases to complete the sentences.

1. call

☐

2. put

☐

3. get

☐

4. have

☐

5. get

☐

6. take

☐**a** ready**b** part**c** fun**d** back**e** on**f** together

1. \_\_\_\_\_ your coat \_\_\_\_\_  
before you go out in the cold.

2. Thank you for inviting us to the party. We are  
\_\_\_\_\_ so much \_\_\_\_\_!

3. \_\_\_\_\_ me \_\_\_\_\_ so we  
can talk about the plans for the barbecue.

4. We are \_\_\_\_\_ in a play about a family with  
thirteen children.

5. A: Where are you going?

B: I'm \_\_\_\_\_ for a night out.

6. A: Where do you want us to go on the weekend?

B: Let's \_\_\_\_\_ at my place.

B. Match the words to their meanings.

1. later

☐

2. alien

☐

3. incredible

☐

4. scary

☐

5. world

☐

6. glad

☐

7. equipment

☐

8. instructor

☐

9. necessary

☐

10. relative

☐**a** something I'm afraid of**b** happy**c** things you need to do something**d** something you need**e** not now**f** a person from your family**g** a person or thing not from here**h** all the people, things and places around us**i** something I can't believe**j** a person who teaches people things like sports

C. Put the words in the correct categories.

boots cold finger  
scarf mouth raining  
knee scuba diving skirt  
skydiving snowing  
surfing

EXTREME SPORTS

WEATHER

CLOTHES

BODY PARTS

## Grammar

A. Look at the pictures and the prompts. Write questions and answers, as in the example. Use the *Present Progressive*.

the boys / play / basketball / ?

1. Are the boys playing  
basketball?  
No, they aren't. They're playing  
volleyball.



Mary / wear / jeans / ?

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



the ducks / swim / ?

3. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



the man / paint / his house / ?

4. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



the men / work / street / ?

5. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



you / do / this exercise now / ?

6. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



B. Put the verbs in parentheses in the *Present Simple* or the *Present Progressive*.



Hi, my name is Mick Sullivan. I

(1) teach (teach) Geography at a high school in Sydney, Australia.

I (2) \_\_\_\_\_ (love) Geography and I (3) \_\_\_\_\_ (like)

children. This is a picture of my class. In this picture three students

(4) \_\_\_\_\_ (stand)

in front of the class. They (5) \_\_\_\_\_ (talk) about Australia and I

(6) \_\_\_\_\_ (listen) to them.

Two students (7) \_\_\_\_\_ (not listen), they (8) \_\_\_\_\_ (talk).

They (9) \_\_\_\_\_ (not like)

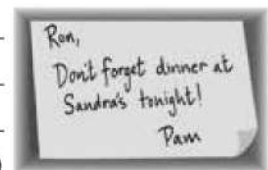
Geography and they are bored.

C. Look and write sentences. Use the verbs in parentheses and the *Present Progressive*.

1. Maria is traveling  
to France in the  
summer.  
 \_\_\_\_\_ (travel)



2. Pam and Ron \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ (have)



3. Sue and Jason \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ (visit)



4. Luke \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ (fly)



## 3

## Vocabulary &amp; Grammar

## Vocabulary

A. Cross out the odd word.

1. island - lake - arcade - shore
2. ago - century - week - hour
3. tower - treasure - palace - fort
4. pocket knife - map - tent - forest
5. bored - angry - safe - surprised

B. Complete the sentences with the words in the box.

traditional	historical	winner	trip
thick	survive	product	flashlight

1. It's very dark in here. Do you have a \_\_\_\_\_?
2. He took us on a free \_\_\_\_\_ tour of the old fort.
3. I can't \_\_\_\_\_ without my backpack.
4. We went on a road \_\_\_\_\_ across the country.
5. Nobody can hear you shout because the walls are \_\_\_\_\_.
6. The \_\_\_\_\_ got a silver statue.
7. On our last trip to Italy we tried some \_\_\_\_\_ Italian food.
8. You can only buy this \_\_\_\_\_ at our store.

## Grammar

A. Complete the dialogues. Use *was*, *wasn't*, *were* or *weren't*.

1. **Brian** (1) \_\_\_\_\_ *Were* you at Fiona's party last night?

**Kevin** Yes, I (2) \_\_\_\_\_.

**Debbie** (3) \_\_\_\_\_ there, too.

Where (4) \_\_\_\_\_ you?

**Brian** I (5) \_\_\_\_\_ in bed with a bad cold. I (6) \_\_\_\_\_ very well.



2. **Tom** (7) \_\_\_\_\_ you and Terry at the football game yesterday?

**Sue** No, we (8) \_\_\_\_\_.

(9) \_\_\_\_\_ it a good game?

**Tom** Yes, it (10) \_\_\_\_\_ great. Both teams (11) \_\_\_\_\_ fantastic!



B. Use the *Past Simple* of the verbs given to complete the paragraphs.



clean  
help  
work

1. Karen and Ben helped their mother with the housework yesterday. They \_\_\_\_\_ hard all day. They \_\_\_\_\_ their bedrooms and the garage, too!



ask  
look  
stop

2. The policeman \_\_\_\_\_ the red car. He \_\_\_\_\_ the driver some questions and then he \_\_\_\_\_ inside the car.



finish  
study  
call  
stay  
talk

3. Yesterday afternoon I \_\_\_\_\_ at home and I \_\_\_\_\_ for the Chemistry test. I \_\_\_\_\_ at 8.00. Then I \_\_\_\_\_ my friend Brian and we \_\_\_\_\_ for two hours!

C. Complete the paragraph about Mark's vacation. Use the *Past Simple* of the verbs in the box.

wake ride be swim play go feed have watch do stay talk help

Last summer my brother and I (1) went to a village. We (2) \_\_\_\_\_ on my grandparents' farm and we (3) \_\_\_\_\_ a wonderful vacation. Every morning we (4) \_\_\_\_\_ up early and (5) \_\_\_\_\_ our grandparents. We (6) \_\_\_\_\_ the animals and (7) \_\_\_\_\_ many other interesting things. In the afternoon we (8) \_\_\_\_\_ our bikes to the river and (9) \_\_\_\_\_ with our friends Julie and Robert. Then we (10) \_\_\_\_\_ football and volleyball with them. In the evening, after dinner, we (11) \_\_\_\_\_ with our grandparents or (12) \_\_\_\_\_ TV. It (13) \_\_\_\_\_ great and not at all boring!

D. There is a mistake in each of the sentences below. Find it and correct it.

- opened  
1. Tim open his presents on New Year's Eve last year.      5. My cousin work in Paris for two months last year.  
2. Where did you went two days ago?      6. Susan not have a good time at the party yesterday.  
3. There had many terrible wars in the 20<sup>th</sup> century.      7. Ben didn't traveled to Glasgow by car last week.  
4. Did Sam did his homework at school yesterday?      8. Did Nadia late for school today?

## 4

## Vocabulary &amp; Grammar

## Vocabulary

A. Cross out the odd word.

1. beach - ocean - river - mountain
2. check in - sunbathe - travel - fly
3. morning - fishing - hiking - sailing
4. capital city - continent - west - country
5. million - thousand - mile - hundred
6. card - valley - pass - ticket

B. Complete the sentences with the correct form of the verbs in the box.

borrow	explore	book
pack	write down	follow
destroy	expect	share

1. Don't forget to \_\_\_\_\_  
Johnny's cell phone number in your address book.
2. He looked very surprised. I don't think he  
\_\_\_\_\_ to see me.
3. Please \_\_\_\_\_ me.  
We are now going to go into the next room of  
the museum.
4. Can I please \_\_\_\_\_  
your shoes for the party?
5. Did you remember to \_\_\_\_\_  
the tickets for the theater?
6. Don't you have any food today? Come on, let's  
\_\_\_\_\_ my sandwich.
7. I want to go home early this afternoon and  
\_\_\_\_\_ my bags for  
the trip.
8. Many people would like to  
\_\_\_\_\_ the Amazon  
forest.
9. How did you \_\_\_\_\_  
my bag? It was new!

## Grammar

A. Look at the prompts and write sentences.

Use *should* or *shouldn't*.

1. Ben has a toothache.

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eat / sweets

2. Kevin isn't good at Math.

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pay attention /  
in classstudy /  
every day

3. John hurt his leg.

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---



---

not walk

stay / bed

4. Diane wants to relax.

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---



---

listen / music

take / bath

5. Dennis is late for work.

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---



---

wait / bus

take / taxi

6. Lisa has a cold.

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go / out

eat / ice cream

B. Complete the sentences. Use the *Future be going to* and the verbs in parentheses.

1. Be careful! You \_\_\_\_\_ (fall) off your bike!
2. George doesn't like football. He \_\_\_\_\_ (not watch) the game on TV.
3. I am very tired. I \_\_\_\_\_ (go) to bed early tonight.
4. Hurry up! You \_\_\_\_\_ (be) late for school!
5. Sue \_\_\_\_\_ (not drive) to work tomorrow.  
She \_\_\_\_\_ (walk).

C. What's going to happen? Look at the pictures and the prompts and complete the speech bubbles.

Where's Sally? \_\_\_\_\_  
\_\_\_\_\_



1. she / miss / plane

Oh, no! \_\_\_\_\_  
\_\_\_\_\_



2. parents / be / angry

Oh, no! \_\_\_\_\_  
\_\_\_\_\_



3. Luke / fall / lake

Oh, no! \_\_\_\_\_  
\_\_\_\_\_



4. the goalkeeper / not catch / ball

Look! \_\_\_\_\_  
\_\_\_\_\_



5. it / rain

Be careful, children! \_\_\_\_\_  
\_\_\_\_\_



6. you / break / vase

D. Circle the correct option.

1. **Would you like** / **Do you want to** come to the theater with us?
2. We **would like** / **want to** two cups of coffee and a piece of cake.
3. She **wants** / **would like to** get a new dress for the holidays.
4. **Would like to** / **Do you want to** wear my new boots?