

UNIVERSIDAD AUTÓNOMA DE NUEVO LEÓN

ESCUELA INDUSTRIAL Y PREPARATORIA TÉCNICA "PABLO LIVAS"

STUDY GUIDE

Vida Cotidiana en Otro Idioma II – Regularización 1

Name: _____

Group: _____ Date: _____

Objective

Review and practice the vocabulary, grammar, and reading skills you need for your exam.

PART I. VOCABULARY REVIEW

1. Food, Containers and Flavors

Study these words

Containers: bottle – can – box – bag – cup

Flavors / Food descriptions: sweet – spicy – salty – sour

Exercise A – Choose the best word.

1. We usually put water in a _____.
 - a) bottle
 - b) flavor
 - c) mountain
2. Chocolate and candy usually taste _____.
 - a) spicy
 - b) sweet
 - c) frozen
3. Food with a lot of chili can be _____.
 - a) spicy
 - b) sour
 - c) cold
4. A _____ is a container you can use for juice or water.
 - a) cup
 - b) flavor
 - c) celebration

Exercise B – Complete.

bottle – spicy – sweet – box – salty

1. French fries can be _____.
 2. A cake usually tastes _____.
 3. I need a _____ of water.
 4. Mexican salsa can be very _____.
 5. The cereal is in a _____.
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2. Clothes and Weather

Study:

jacket – swimsuit – sandals – T-shirt – sweater – shorts

Exercise C – What should you wear?

1. It is very cold outside. → _____
2. You are going swimming. → _____
3. You are going to the beach on a hot day. → _____
4. It is a warm summer afternoon. → _____

Remember

Think about the relationship between **weather and clothes**:

Cold → jacket / sweater
Hot → T-shirt / shorts
Beach / swimming → swimsuit / sandals

3. Celebrations and Feelings

Celebrations

celebration – festival – party – tradition

Feelings

excited – bored – angry – happy – tired – worried

Exercise D – Choose the most logical feeling.

1. Laura received excellent news. She feels _____.
 - a) excited
 - b) angry
 - c) bored
2. Carlos has nothing interesting to do. He feels _____.
 - a) excited
 - b) bored
 - c) happy
3. Peter lost his backpack. He feels _____.

a) worried

b) excited

c) relaxed

4. We are having a big family _____ for my grandmother's birthday.

a) storm

b) celebration

c) headache

4. Camping and Outdoor Activities

Study:

tent – sleeping bag – backpack – equipment – hiking – kayaking – camping

Exercise E – Complete.

1. You sleep inside a _____ when you go camping.
 2. A _____ keeps you warm when you sleep outdoors.
 3. A tent and sleeping bag are examples of camping _____.
 4. An activity where you walk long distances outdoors is _____.
 5. You can use a small boat for _____.
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5. Natural Places

Study:

mountain – river – lake – beach – forest

Exercise F – Guess the place.

1. It is a large area of water surrounded by land. → _____
 2. It is a very high area of land. → _____
 3. Water moves through this natural place. → _____
 4. It has sand and is next to the sea. → _____
 5. It has many trees. → _____
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6. Health Problems

Study:

headache – toothache – stomachache – cough – sore throat – ankle pain

Exercise G – What's the problem?

1. My head hurts. → I have a _____.
 2. My tooth hurts. → I have a _____.
 3. My stomach hurts. → I have a _____.
 4. I can't stop coughing. → I have a bad _____.
 5. My throat hurts. → I have a _____.
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PART II. GRAMMAR REVIEW

7. Countable and Uncountable Nouns

Countable nouns

Things we can count:

apple – orange – sandwich – bottle

one apple
two apples
three apples

Uncountable nouns

Things we normally don't count individually:

rice – water – cheese – milk

Exercise H – Write C (Countable) or U (Uncountable).

1. oranges _____
 2. rice _____
 3. water _____
 4. sandwiches _____
 5. cheese _____
 6. bottles _____
 7. milk _____
 8. apples _____
-

8. Some / Any

SOME

Usually used in affirmative sentences:

There are **some** apples.

ANY

Usually used in negative sentences and questions:

We don't have **any** milk.
Do you have **any** water?

Exercise I – Complete with SOME or ANY.

1. There are _____ sandwiches on the table.
 2. We don't have _____ milk.
 3. Are there _____ apples?
 4. I have _____ water in my bottle.
 5. She doesn't have _____ cheese.
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9. Much / Many

MANY + countable plural nouns

How **many** oranges?

MUCH + uncountable nouns

How **much** rice?

Exercise J – Choose MUCH or MANY.

1. How _____ water do you drink?
2. How _____ sandwiches do we need?
3. How _____ rice would you like?
4. How _____ apples are in the bag?
5. How _____ cheese do we have?
6. How _____ bottles do you need?

Quick Rule

Can you count it individually?

YES → MANY

NO → MUCH

PART III. PRESENT SIMPLE vs. PRESENT CONTINUOUS

10. Present Simple

Use it for:

- routines
- habits
- repeated actions
- general facts

Examples

My family **eats** dinner at home.

They **visit** their grandparents every Sunday.

Look for expressions such as:

usually – always – often – sometimes – every day – on Mondays

11. Present Continuous

Use it for actions happening **NOW**.

Structure

am / is / are + verb-ing

I **am studying** now.

She **is wearing** a jacket.

They **are dancing**.

Look for:

now – right now – at the moment – Look! – Listen!

Exercise K – Choose the correct form.

1. My father usually **drives / is driving** to work.
2. Look! The children **play / are playing** outside.
3. We **eat / are eating** dinner at home every evening.
4. Listen! Maria **sings / is singing**.
5. Today, I **wear / am wearing** my new jacket.
6. My friends often **visit / are visiting** the park.

Think!

Every day → Present Simple

Right now → Present Continuous

PART IV. SIMPLE PAST

12. Affirmative

Use the Simple Past for completed actions in the past.

Regular verbs

visit → visited
play → played
walk → walked

Some irregular verbs

go → went
buy → bought
take → took
wear → wore
eat → ate

Exercise L – Complete with the Simple Past.

1. Yesterday, we _____ (visit) the museum.
 2. My family _____ (go) to the lake.
 3. Laura _____ (take) many photographs.
 4. They _____ (play) volleyball.
 5. I _____ (buy) a souvenir.
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13. Negative

Use:

didn't + base verb

We didn't visit the museum.

They didn't go to the concert.

Important!

After **didn't**, use the BASE FORM:

✗ didn't went

✓ didn't go

✗ didn't visited

✓ didn't visit

Exercise M – Change to negative.

1. We visited the park.
→ We _____ the park.
 2. Maria bought a souvenir.
→ Maria _____ a souvenir.
 3. They went camping.
→ They _____ camping.
 4. Peter played soccer.
→ Peter _____ soccer.
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14. Questions in Simple Past

Use:

Did + subject + base verb...?

Did Ana buy a souvenir?

Did they visit the museum?

Exercise N – Complete with DID and the correct verb.

1. _____ you _____ (visit) the lake?
 2. _____ Laura _____ (take) photographs?
 3. _____ they _____ (play) soccer?
 4. _____ your family _____ (go) camping?
 5. _____ Carlos _____ (buy) a souvenir?
-

PART V. FUTURE PLANS

15. Be Going To

Use **be going to** for future plans and intentions.

Structure

am / is / are + going to + verb

I am going to travel.

She **is going to visit** Mexico.

They **are going to stay** at a hotel.

Exercise O – Complete.

1. We _____ going to visit the mountains.
 2. Laura _____ going to travel next week.
 3. I _____ going to stay at a hotel.
 4. My friends _____ going to go camping.
 5. Peter _____ going to take photographs.
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16. Would Like

Use **would like to + verb** to express something you want or desire to do.

I would like to travel.

She **would like to visit** Canada.

Exercise P – Complete with WOULD LIKE TO.

1. I _____ travel by train.
2. Maria _____ visit the mountains.
3. We _____ try kayaking.
4. My parents _____ stay near the lake.

Remember

would like + TO + base verb

PART VI. SHOULD / SHOULDN'T

17. Giving Advice

Use **should** for a recommendation.

You **should rest**.

Use **shouldn't** when something is not recommended.

You **shouldn't play soccer** with an injured ankle.

Structure

should / shouldn't + base verb

Exercise Q – Give advice.

1. I have a headache.
→ You _____ rest.
2. Carlos has a bad cough.
→ He _____ see a doctor.
3. Maria has an injured ankle.
→ She _____ play soccer today.
4. I have a toothache.
→ You _____ visit a dentist.

5. Peter is sick.
→ He _____ go camping today.
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PART VII. READING COMPREHENSION

Read the text.

A Camping Trip

Last Saturday, Daniel and his friends went camping near a mountain. The weather was cold in the morning, so they wore jackets. They took two tents, sleeping bags, sandwiches, fruit, and several bottles of water.

In the afternoon, Daniel walked near a river and took photographs. His friend Lucy went hiking, but she stopped because her ankle started to hurt. Daniel told her she should rest.

That evening, they cooked dinner near their tents and talked about their day. Everyone enjoyed the trip.

They are going to return next month. Daniel would like to try kayaking, and Lucy would like to take more photographs.

Exercise R – Answer the questions.

- | | |
|---|--|
| 1. Where did Daniel and his friends go? | b) Her ankle hurt. |
| a) Camping near a mountain | c) She had a headache. |
| b) Shopping in the city | 5. What advice did Daniel give Lucy? |
| c) Swimming at the beach | a) She should rest. |
| 2. Why did they wear jackets? | b) She should run. |
| a) It was raining. | c) She should go swimming. |
| b) The weather was cold. | 6. What are they going to do next month? |
| c) They were going to a party. | a) Return to the area |
| 3. What did Daniel do near the river? | b) Visit a museum |
| a) He took photographs. | c) Stay home |
| b) He played soccer. | 7. What would Daniel like to try? |
| c) He slept. | a) Hiking |
| 4. Why did Lucy stop hiking? | b) Kayaking |
| a) She was bored. | c) Soccer |
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PART IX. MINI CHALLENGE

Complete the paragraph with the correct form of the words in parentheses.

Last weekend, my family _____ (go) to the mountains. We _____ (take) a tent and some food. My sister usually _____ (take) photographs when we travel. Right now, she _____ (look) at the pictures from our trip.

Next summer, we _____ going to visit another national park. I would like _____ try kayaking.

SELF-CHECK

Before the exam, make sure you can:

- ☐ Identify vocabulary related to **food, containers and flavors**.
- ☐ Identify appropriate **clothes for different weather conditions**.
- ☐ Recognize vocabulary about **celebrations and feelings**.
- ☐ Identify **camping equipment and outdoor activities**.
- ☐ Recognize **natural places**.
- ☐ Identify common **health problems**.
- ☐ Distinguish **countable and uncountable nouns**.
- ☐ Use **some and any** correctly.
- ☐ Distinguish **much and many**.
- ☐ Distinguish **Present Simple and Present Continuous**.
- ☐ Form affirmative sentences in the **Simple Past**.
- ☐ Use **didn't + base verb**.
- ☐ Form questions with **Did + subject + base verb**.
- ☐ Express future plans with **be going to**.
- ☐ Express desires with **would like to**.
- ☐ Give advice with **should / shouldn't**.
- ☐ Find specific information in a **short reading**.

QUICK STUDY STRATEGY

When you see a grammar question, look for **clues** before choosing your answer:

usually / often / every day

→ Think **PRESENT SIMPLE**

now / right now / Look!

→ Think **PRESENT CONTINUOUS**

yesterday / last Saturday / last weekend

→ Think **SIMPLE PAST**

next weekend / next vacation + a plan

→ Think **BE GOING TO**

advice / recommendation

→ Think **SHOULD / SHOULDN'T**

something you want to do

→ Think **WOULD LIKE TO**

Remember:

Don't memorize answers. Learn to recognize the clues and apply the grammar rule.